

<b>Council</b>			
<b>Title</b>	Comments of the Sustainable Development Select Committee on Planning Obligations Supplementary Planning Document – draft for public consultation		
<b>Contributors</b>	Sustainable Development Select Committee	<b>Item No.</b>	
<b>Class</b>	Part 1	<b>Date</b>	17 September 2014

## **1. Summary**

- 1.1 This report informs the Council of the comments and views of the Sustainable Development Select Committee, arising from discussions held on the officer report entitled Planning Obligations Supplementary Planning Document 2014 (the SPD) – draft for public consultation, considered at its meeting on 17 July 2014.

## **2. Recommendation**

- 2.1 The Council is recommended to note the views of the Sustainable Development Select Committee as set out in section three of this referral and agree that the Executive Director for Resources and Regeneration be asked to ensure the suggested amendments are made to the draft before public consultation commences. Council is further recommended to request that a response to the additional suggestion, at 3.3 within this report, be provided in due course.

## **3. Sustainable Development Select Committee views**

- 3.1 On 17 July 2014, the Select Committee considered a report entitled Planning Obligations Supplementary Planning Document 2014 (the SPD) – draft for public consultation.
- 3.2 The Committee recommends that the following changes/clarifications are made before the document is consulted upon:
- The definition of key worker used should be extended beyond the Government definition, to ensure that it covers other key local workers that the Council might wish the definition to include, such as refuse workers, social care workers etc.
  - Section 3.3.6 should be reworded to better explain what is meant by “intensifying communities”.
  - The definition of “public realm” should be explicitly included within the draft document to provide clarity and to avoid confusion with the Council’s own definition of public realm in relation to a cabinet member portfolio.
  - In relation to the required financial obligations for the loss of employment floor space and the cost of a trainee; the figure should not be set at £10,000 but should be index linked to ensure that the contribution rises (or falls) as appropriate over the lifetime of the policy.

3.3 The Committee further recommends that future work should be carried out by officers to explore the various ways in which the required “play space per child” can be effectively delivered using section 106 funds. Specifically, the requirements of “maintenance in perpetuity” of any play space should be clarified, as well as any definitions of what constitutes “play space”. Options for innovative delivery methods of useful play space should be explored – including the potential development and support of indoor play centres provided either by the Council or in partnership with other local organisations.

#### **4. Financial Implications**

4.1 There are no financial implications arising out of this report per se; but there may be financial implications arising from carrying out the action proposed by the Committee.

#### **5. Legal Implications**

5.1 The Constitution provides for Select Committees to refer reports to the Mayor and Cabinet, who are obliged to consider the report and the proposed response from the relevant Executive Director; and report back to the Committee within two months (not including recess).

#### **6. Further Implications**

6.1 At this stage there are no specific environmental, equalities or crime and disorder implications to consider. However there may be implications arising from the implementation of the Committee’s recommendation.

#### **Background papers**

Planning Obligations Supplementary Planning Document 2014 (the SPD) – draft for public consultation. Sustainable Development Select Committee (17 July 2014)

If you have any queries on this report, please contact Salena Mulhere, Overview and Scrutiny Manager (ext. 43380), or Kevin Flaherty, Head of Business & Committee (0208 3149327).